

**LEARNING TOOLBOX
QUESTIONNAIRE FOR
TEACHERS**

Student Name _____ Date _____

Teacher Name _____

The purpose of this questionnaire is to help identify both the learning strengths and areas of difficulty for a particular student so that you can use strategies to help the student improve those areas of difficulty.

Read each statement and then write:
Y for **YES** if it always applies to the student.
S for **SOMETIMES** if it applies sometimes.
N for **NO** if it never applies to the student.

ORGANIZATION

Time Management

- _____ Doesn't use a planner or calendar.
- _____ Doesn't keep track of tests and assignments.
- _____ Has trouble getting to class.
- _____ Has difficulty setting goals.

Materials Management

- _____ Doesn't keep a separate notebook for each class.
- _____ Forgets to bring things needed to class.
- _____ Forgets to bring home things needed for studying or for homework.

TEST TAKING

- _____ Gets extremely nervous when taking a test.
- _____ Has difficulty completing tests on time.

- _____ Doesn't read directions or questions carefully.
- _____ Has difficulty understanding multiple choice questions.
- _____ Has difficulty with true/false tests.
- _____ Has difficulty with essay tests.
- _____ During a test, has difficulty remembering what student studied.

STUDY SKILLS

- _____ Finds it hard to start studying.
- _____ Can't stay focused when studies.
- _____ Easily distracted by things that happen when student studies.
- _____ Has difficulty studying from notes.
- _____ Has difficulty studying from books.
- _____ Doesn't know how to organize information from books and notes.
- _____ Has difficulty remembering information for tests.

NOTE TAKING

- _____ Doesn't write down everything the teacher says.
- _____ The notes that the student takes are disorganized and hard to understand.
- _____ Has trouble taking notes from a taped lecture.
- _____ Notes student takes from reading material are poor.
- _____ Has difficulty taking notes because student gets distracted.

READING

Vocabulary

_____ Has difficulty understanding difficult words that student reads.

_____ Forgets vocabulary words that were learned.

Comprehension

_____ Has difficulty getting the overall ideas from reading material for classes.

_____ Has difficulty understanding the main idea from reading material.

_____ Has difficulty understanding the details from reading material.

_____ Has difficulty understanding stories that student reads.

_____ Reads slowly.

_____ Has difficulty understanding what student reads from the computer screen.

_____ Doesn't usually use aids to help with reading.

WRITING

Mechanics

_____ Has difficulty with spelling.

_____ Has difficulty using correct capitalization.

_____ Has difficulty using commas correctly.

_____ Has difficulty using colons and semicolons correctly.

_____ Has difficulty writing good sentences.

_____ Has difficulty proofreading for spelling, punctuation, capitalization, and sentences.

Composition

_____ Has difficulty writing paragraphs.

- _____ Has difficulty finding the words to say what the student means.
- _____ Has difficulty organizing ideas when the student writes stories.
- _____ Has difficulty organizing ideas when the student writes research papers and essays.
- _____ Has difficulty writing introductions and conclusions.
- _____ Has difficulty finding information when student writes research papers and essays.
- _____ Has difficulty keeping to the topic.
- _____ Has difficulty proofreading to see if the student's writing makes sense.

MATHEMATICS

Foundational Math Skills

- _____ Has difficulty calculating answers to problems with whole numbers or fractions (addition, subtraction, multiplication, division).
- _____ Has difficulty solving word problems in math.
- _____ Has difficulty determining "greater than," "less than," or "equal to" when comparing numbers.

Pre-algebra & Beginning Algebra

- _____ Has difficulty using the Commutative Property of addition and multiplication ($24 + 49 = 49 + 25$).
- _____ Has difficulty using the Associative Property of addition and multiplication $2 \times 45 \times 12 = 2 \times (45 \times 12)$.
- _____ Has difficulty using the Distributive Property $8(7 + 6) = 8 \times 7 + 8 \times 6$.
- _____ I have difficulty solving problems using Order of Operations (e.g., problems that have more than one operation sign $3 + 5 \times 6 \div 2$).

_____ Has difficulty adding positive and negative numbers.

_____ Has difficulty determining square roots of numbers.

_____ Has difficulty solving one-variable algebra equations
(e.g., $4a + 2a + 4 = 28$).

_____ Has difficulty solving word problems in algebra.

ADVANCED THINKING

_____ Has difficulty organizing information sequentially.

_____ Has difficulty comparing and contrasting ideas.

_____ Has difficulty understanding how information is organized into categories.

_____ Has difficulty determining cause and effect relationships.

_____ Has difficulty with problem solving.