

CC-CIA

To help me construct grammatically correct advanced sentences.

Construct complete sentences.

- Make sure that each sentence that you write is a complete sentence. It must have a complete thought and have a subject and a verb (e.g., "*Using only men for all roles in Shakespeare's plays,*" is not a complete thought. It has to be changed to a complete thought, such as, "*It was necessary to use only men for all roles in Shakespeare's plays.*").
- Read your sentences aloud to make sure that you are writing a complete thought. Ask yourself if the sentences sound right.

Construct compound sentences.

- Make your sentences more interesting by using compound sentences. Compound sentences include two independent clauses, both of which are sentences that can stand alone (e.g., "*The armies fought for 2 weeks, but there was no clear winner.*").
- Avoid using short simple sentences (e.g., "*The armies fought for 2 weeks. There was no clear winner.*").
- Use conjunctions such as *but*, *and*, and *so* to connect the two independent clauses.

Construct complex sentences.

- Make your sentences more interesting by constructing complex sentences. Complex sentences include an independent clause, which is a complete sentence that can stand alone, and a dependent clause, which cannot stand alone (e.g., "*New diseases were introduced in the Indian population after Columbus came to the New World.*"). *New diseases were introduced in the Indian population* is a complete sentence and can stand alone, but *after Columbus came to the New World* is not a complete sentence that can stand alone.).
- Avoid use of simple sentences (e.g., "*Columbus came to the New World. He introduced new diseases to the Indian populations.*").
- Use conjunctions such as *when*, *after*, *before*, etc. to connect the clauses.

Include only related ideas.

- Avoid run-on sentences that have unrelated ideas in them (e.g., “*The ships were the Nina, Pinta, and the Santa Maria, but Columbus didn't know the world was round.*”). Make sure all the ideas in your sentences are related to a main topic. If not, use two sentences.

Agreement of sentence parts.

- Make sure that the subject and the verb agree. For example, in the sentence “*Use of tools were important to the caveman,*” the subject is *use of tools* and the verb should be *was*, not *were*. “*Use of tools was important to the caveman.*”
- Make sure that pronouns agree. For example, in the sentence, “*Everyone was happy because he (should be they) were going to get money.*”
- Make sure that articles (i.e., a, and an) agree. For example, in the sentence “*An equal society begins with an equally excellent schools.*”