

READING

If IT FITS

To help me remember new vocabulary.

Identify each unfamiliar word.

Find the definition of the word.

- Read the text around the unknown word to see if you can figure out what it means. This is called using *context clues* (If you are perspicacious, your keen sense of detail may find the meaning from context clues).
- If you can't figure out the meaning from the context clues, see if the word is in the glossary at the back of the book.
- If you can't find it in the glossary, look it up in the dictionary (perspicacious - able to understand or perceive keenly).
- If you still can't understand the definition, ask your teacher to explain it.

Isolate the word.

- Write the word on the front of a note card.

Tell yourself the definition of the word.

- Say the definition to yourself.
- Write the definition on the back of a note card.

Find a key word.

- Associate a key word with the word you are trying to learn.
- The keyword should sound like or look like a word you already know (e.g., perspicacious looks like the word perspective).

Imagine an interaction.

- Think of an interaction between the word you are trying to remember and the key word (A perspicacious person has a keen perception).

- Try to picture the interaction in your mind (picture the statue of the thinker as a perspicacious person who has a keen perspective).

Think about your strategy.

- Think of the key word.
- Then say the definition of the word aloud.

Study the strategy.

- Study your note cards with unfamiliar words.
- Close your eyes and test yourself. Read the word and then try to recall the definition on the back. Then check yourself to see if you are correct. If not, try to recall the key word and imagine the interaction between the key word and the word you are trying to remember.