# LEARNING TOOLBOX QUESTIONNAIRE FOR <br> STUDENTS 

Name $\qquad$ Date $\qquad$

The purpose of this questionnaire is to help you to understand both your learning strengths and areas of difficulty so that you can work on improving those areas where you have difficulties.

Read each statement and then write:
Y for YES if it always applies to you.
S for SOMETIMES if it applies to you sometimes.
$\mathbf{N}$ for $\mathbf{N O}$ if it never applies to you.

## ORGANIZATION

Time Management
$\qquad$ I don't use a planner or calendar.
$\qquad$ I don't keep track of tests and assignments.
$\qquad$ I have trouble getting to class.
$\qquad$ I have difficulty setting goals.

## Materials Management

$\qquad$ I don't keep a separate notebook for each class.
$\qquad$ I forget to bring things I need to class.
$\qquad$ I forget to bring home things that I need for studying or for homework.

## TEST TAKING

$\qquad$ I get extremely nervous when I take a test.
$\qquad$ I have difficulty completing tests on time.
$\qquad$ I don't read directions or questions carefully.
$\qquad$ I have difficulty understanding multiple choice questions.
$\qquad$ I have difficulty with true/false tests.
$\qquad$ I have difficulty with essay tests.
$\qquad$ During a test, I have difficulty remembering what I studied.

## STUDY SKILLS

$\qquad$ I find it hard to start studying.
$\qquad$ I can't stay focused when I study.
$\qquad$ I'm easily distracted by things that happen around me when I study.
$\qquad$ I have difficulty studying from my notes.
$\qquad$ I have difficulty studying from books.
$\qquad$ I don't know how to organize information from books and notes.
$\qquad$ I have difficulty remembering information for tests.

## NOTE TAKING

$\qquad$ I can't write down everything the teacher says because the teacher talks too fast.
$\qquad$ The notes that I take are disorganized and hard to understand.
$\qquad$ I have trouble taking notes from a taped lecture.
$\qquad$ The notes I take when I read don't help me.
$\qquad$ I have difficulty taking notes because I get distracted.

## READING

## Vocabulary

$\qquad$ I have difficulty understanding difficult words that I read.
$\qquad$ I forget vocabulary words I learn.

## Comprehension

___ I have difficulty getting the overall ideas when I read material for my classes.
$\qquad$ I have difficulty understanding the main idea when I read.
$\qquad$ I have difficulty understanding the details when I read.
$\qquad$ I have difficulty understanding stories that I read.
$\qquad$ I read slowly.
$\qquad$ I have difficulty understanding what I read from the computer screen.
$\qquad$ I don't usually use aids to help me read.

## WRITING

## Mechanics

$\qquad$ I have difficulty spelling.
$\qquad$ I have difficulty using correct capitalization.
$\qquad$ I have difficulty using commas correctly.
$\qquad$ I have difficulty using colons and semicolons correctly.
$\qquad$ I have difficulty writing good sentences.
$\qquad$ I have difficulty proofreading for spelling, punctuation, capitalization, and sentences.

## Composition

$\qquad$ I have difficulty writing paragraphs.
$\qquad$ I have difficulty finding the words to say what I mean.
$\qquad$ I have difficulty organizing my ideas when I write stories.
$\qquad$ I have difficulty organizing my ideas when I write research papers and essays.
$\qquad$ I have difficulty writing introductions and conclusions.
$\qquad$ I have difficulty finding information when I write research papers and essays.
$\qquad$ I have difficulty keeping to the topic.
$\qquad$ I have difficulty proofreading to see if my writing makes sense.

## MATHEMATICS

## Foundational Math Skills

$\qquad$ I have difficulty calculating answers to problems with whole numbers or fractions (addition, subtraction, multiplication, division).
$\qquad$ I have difficulty solving word problems in math.
$\qquad$ I have difficulty determining "greater than," "less than," or "equal to" when comparing numbers.

## Pre-algebra \& Beginning Algebra

$\qquad$ I have difficulty using the Commutative Property of addition and multiplication $(24+49=49+25)$.
$\qquad$ I have difficulty using the Associative Property
of addition and multiplication
$2 \times 45 \times 12=2 \times(45 \times 12)$.
$\qquad$ I have difficulty using the Distributive Property $8(7+6)=8 \times 7+8 \times 6$.
$\qquad$ I have difficulty solving problems using Order of Operations (e.g., problems that have more than one operation $\operatorname{sign} 3+5 \times 6 \div 2$ ).
$\qquad$ I have difficulty adding positive and negative numbers.
$\qquad$ I have difficulty determining square roots of numbers.
I have difficulty solving one-variable algebra equations (e.g., $4 \mathrm{a}+2 \mathrm{a}+4=28$ ).

I have difficulty solving word problems in algebra.

## ADVANCED THINKING

I have difficulty organizing information sequentially.
I have difficulty comparing and contrasting ideas.
I have difficulty understanding how information is organized into categories.
I have difficulty determining cause and effect relationships.
$\qquad$ I have difficulty with problem solving.

